



PALM SPRINGS UNIFIED SCHOOL DISTRICT

FAMILY ENGAGEMENT HANDBOOK

BELIEF STATEMENTS AND VALUES

Palm Springs Unified School District Belief Statement: All members of Palm Springs Unified School District are united in our commitment to equity. We create deep, meaningful learning opportunities, build professionalism, and engage parents and community, to ensure success for all students. All students graduate with the skills, capacities and confidence needed to succeed in a rapidly changing world.

Palm Springs Unified School District Family Center Belief Statement: It is our fundamental belief that families and community members are essential partners within a school district and that trusting and respectful relationships must be intentionally cultivated. All families are valued and encouraged to act as advocates, leaders and stakeholders to support their child's academic success. We recognize that sustained and effective parent engagement positively impacts student success and academic achievement.



Palm Springs Unified School District Family Center Values:

COMMITMENT: We are dedicated to strengthening school and family relationships, building the capacity of stakeholders and providing access to information and resources.

PARTNERSHIPS: We promote and utilize effective two-way communication with our families in order to establish trust, respect and positive relationships.

RESPECT: We honor and celebrate the diverse cultural values and beliefs of all PSUSD families. Families are welcome and empowered as advocates and leaders to support their children.

INNOVATION: We foster lifelong learning for students, parents, staff and community members.

GENERAL INFORMATION

Family Center Offices

Palm Springs Family Center

333 S. Farrell Dr.

Palm Springs, CA 92262

760-404-1374 familycenter@psusd.us
psusd.us/familycenter

Desert Hot Springs Family Center

11625 West Dr.

Desert Hot Springs, CA 92240

760-894-4072



Family Center Staff

Ruby Rivera, *Family Engagement Coordinator*

Ana Matthews, *Family Engagement Teacher on Special Assignment*

Lilibeth Hernandez, *Family Engagement Community Liaison*

Jarvis Williams, *Family and Community Engagement Specialist*

Sandra Monroy, *Office Specialist*

Monica Nyland, *Office Technician*

Monzerrat Ruiz, *Supervision Aide*

School Site Family and Community Engagement Specialists (FACES)

Bibiana Borquez, Desert Springs Middle School

Brittney Harrell, Bella Vista Elementary School

Frankie Espinoza, Cabot yerxa Elementary School

Gabrielle Rivera, Painted Hills Middle School

Janet Cardoso, Bubbling Wells Elementary School

Linda Ericson, Julius Corsini Elementary School

Paula Galindo, Two Bunch Palms Elementary School



PSUSD Connecting Families Video
Video de Conexión de familias de PSUSD

@psusdfamily



PSUSD FAMILY ENGAGEMENT POLICY

Palm Springs Unified School District

PARENT AND FAMILY ENGAGEMENT POLICY

2020-2021

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Parent and Family Engagement at PSUSD

Purpose

This Parent and Family Engagement Policy describes the means for carrying out designated Title I, Part A, parent and family engagement requirements pursuant to the Every Student Succeeds Act (ESSA) Section 1116.

Palm Springs Unified School District has developed this policy, jointly with parents, that establishes the district's expectations and objectives for meaningful family engagement. This policy outlines PSUSD's commitment to engage families in the education of their children and to build the capacity at its schools to implement family engagement strategies and activities designed to achieve the district and student social and emotional well-being, and academic achievement goals.



Family Engagement District Overview

ESSA Section 1116 [a][2][D][ii] / [a][2][D][iii] / [a][2][D] / [a][2][E]

Palm Springs Unified School District supports successful parent and family engagement and interactions.

- PSUSD has established a Family Engagement Department that includes two district wide family centers.
- PSUSD employs Community Liaisons including; Attendance Community Liaisons, English Learner Community Liaisons, Family Center Community Liaisons, and eight Family and Community Engagement Specialists.
- Events, workshops and trainings are offered by the PSUSD Family Engagement Department including: District wide conferences, weekly Family Nights, Technology 101, Internet Safety, Computer Science Nights, ESL courses, parenting courses and the 7 Habits of Successful Families Course. These events and workshops are available to be offered at school sites.
- PSUSD utilizes focus groups, surveys, and workshops, to evaluate district programs and policies.
- Parent/Family Advisory Committees and Stakeholder groups are welcomed as partners with PSUSD. Advisory groups include the following:
 - African American Parent Advisory Council (AAPAC)
 - District English Learner Advisory Council (DELAC)/ English Learner Advisory Committee (ELAC)
 - Special Education Parent Advisory Council (SEPAC)
 - PTA Council/Parents In Action: Parent Teacher Association Council and Forum for all PTA/PTG/PTO members
 - PTA Latino: Sub-Committee Stakeholder group that is part of the Palm Springs Council of PTAs
 - LGBTQ+ PAC: Lesbian, Gay, Bisexual, Transgender, Queer, Questioning Parent Advisory Council
 - School Site Councils LCAP Parent Ambassadors: Stakeholders that provide input regarding LCAP goals and budget
 - Family Engagement District Advisory Council (FEDAC): Reviews District Family Engagement Policy bi-annually
 - Family Engagement Teacher Advisory Council (FETAC): Receives training to support school site family engagement policy and assessment of school site family engagement climate
 - Coordinated Early Intervention Support (CEIS): Addresses issues of inequity and disproportionate data
 - Desert Hot Springs Alliance: Collaboration between One Future Coachella Valley, PSUSD, city politicians, community businesses and non-profit leaders to address the issue of chronic absenteeism in DHS
 - Superintendent's Parent Advisory: PSUSD Superintendent meets quarterly with parent representatives from each school site to discuss the state of the district, data, LCAP and family engagement
 - PAC President & Superintendent Forum: meeting between PSUSD Superintendent and Parent Advisory Council Presidents on a quarterly basis
 - Anti-Racist Coalition: Coalition of parents, PSUSD staff, and students that are working to actively work against racism and build anti-racist systems in our community



Annual LCAP survey data and parent advisory feedback indicate PSUSD parent needs including: bilingual communication at school sites and school district, clarity regarding academic standards addressed and current teaching methods, availability of supplemental support including tutoring and mental health services, opportunities for flexible communication with educators and school staff, access and support with technology and communication platforms.

Data shows some barriers to parent involvement include: high levels of poverty and economic hardship, transportation needs, scheduling conflicts with work, language barriers, and limited understanding of or access to technology and WIFI. PSUSD departments collaborate to ensure full opportunities for participation of all parents and guardians by providing hot spots, technology training and one on one support.

The Family Engagement District Advisory Council (FEDAC) will meet twice a year to conduct, with meaningful involvement of parents, a bi-annual evaluation of the content and effectiveness of this policy on improving academic quality at our school sites. PSUSD will conduct an annual evaluation through a parent survey, the link will be sent out through email and text message. Parents will have the opportunity to send the PSUSD Family Engagement Department valuable feedback regarding the parent and family engagement activities and programs, and the effectiveness of this policy on improving academic quality at our schools through their participation in parent advisory groups.

Reservation of Funds

[a][3][A] / [a][3][B] / [a][3][C]

Section 1116 of the Every Student Succeeds Act (ESSA) contains the primary Title I, Part A requirements for schools and school systems to involve parents and family members in their children's education. 1% of the Title I, Part A LEA allocation minus the nonprofit private school equitable services proportional share amount is reserved for parent and family engagement opportunities. Each school's School Site Council aides in the allocation of these funds. PSUSD's FETAC site representatives can advise School Site Council in developing parent and family engagement budgets. The district will provide clear guidance and communication to assist each Title I school in developing an adequate family engagement budget that addresses their needs assessment and parent recommendations. In addition to the 1% Title I Parent and Family Engagement reservation additional Title I funds are allocated. Title I funds are allocated to support the Supplemental Intervention Department in their parent engagement activities. Additional requests for parent engagement funds can be requested and are reviewed for possible additional funding. 90% of the 1% Parent and Family Engagement reservation is distributed to school sites as parent involvement funds. School sites must clearly specify in their School Plans for Student Achievement how the Title Parent Involvement funds will be used in a purposeful way to increase parent engagement.



Building Parent Capacity

ESSA Section 1116 [a][2][A] / [a][2][B] / [a][3][A] / [e][1] / [e][2] / [e][4] / [e][5] / [e][14]

PSUSD staff will provide opportunities for parents to be involved in developing their school's improvement plans which include participating in a school site council, parent advisory groups, parent leader groups (PTA/PTG/PTO), attending an LCAP discussion session, attending a district advisory meeting, or by submitting written feedback.

Every PSUSD school site will hold annual Title 1 meetings, have established systems for parent input, meet regularly with parent leader groups including school site council and ELAC, and utilize information gained to develop school improvement plans. At the Title I meetings, parents and families are provided with copies of the school site's written family engagement policy.

Through courses, workshops and events, information and materials are provided to parents that can assist them in helping their children improve with academic achievement. Throughout the year, various parent/guardian meetings are held, in a variety of locations (currently virtually), to inform families about the programs and services available to all PSUSD families. These meetings and workshops are publicized through school sites, through the FEC's outreach and other district outreach. PSUSD's Superintendent, board members, district administrators, program directors, teachers and other personnel participate in these meetings, as appropriate, to explain their roles and how to access all of PSUSD's departments and programs.

PSUSD offers parents/guardians trainings and workshops to help improve student achievement including: Technology, Distance Learning, Internet Safety, English as a Second Language, and Google Suite. Various parent engagement activities that encourage literacy and technology proficiency are offered by the PSUSD's FEC at several school sites (or under current circumstances, virtually) including: Family Literacy Nights, Family Math Nights, and Family Computer Science Nights.

School sites offer parents materials and resources covering content curriculum that will support extended learning at home. This includes homework guides, suggested learning activities for the family and distance learning supplies.

PSUSD's English Learner Department provides ongoing family meetings, training and tutoring. Students and parents are offered opportunities to continue to learn during school breaks including winter, spring and summer breaks.

PSUSD's Supplemental Services program provides year long tutoring at school sites, family neighborhoods and the school district.

In an effort to assist families in understanding state academic standards and assessments, PSUSD offers the following resources: CAASP information sessions, resources for effective communication during parent/teacher conferences, the LCAP Parent Ambassadors Academy Program, and individual LCAP trainings for every school site council team. PSUSD provides assistance to parents and families to monitor their child's progress by providing ParentVue training and other communication platform tutorials such as Gmail, ClassDojo, Remind101, and Seesaw for Families. School and Family Policies or Compacts are available to provide parents with a resource that helps them understand the assessments and standards as well as how they can support their children in partnership with teachers, their school and PSUSD.

When planning parent and family engagement activities at the school and district level, local, state, and federal programs are considered. Opportunities for PSUSD community programs to collaborate with the school district are made public using a variety of communication tools. PSUSD family engagement activities and services will often be offered in collaboration and coordination with the six school site parent centers, Riverside County Office of Education, OneFuture Coachella Valley, Desert Regional Medical Center, LGBTQ Center, IEHP, Smile Factory, Borrego Community Health Clinic, Desert Hot Springs Community Health and Wellness Center, Cathedral City Library, Desert Hot Springs Resource Center, Martha's Village and Kitchen, Tolerance Education Center, Catholic Charities, National Charity League, Betty Ford Center, SunLine transportation, College of the Desert, Cal State San Bernardino, Safe House of the Desert, Palm Springs Black History Committee, Digicom Foundation, Salvation Army, Blu Foundation, Foundation for PSUSD, The Mexican Consulate, Riverside Behavioral Health Center, Find Food Bank, Jewish Family Services of the Desert, Riverside County Family Resource Centers, Loma Linda Medical University, Coachella Valley Adult Education, Cesar Chavez FIELD Foundation, CTE Academies, Big Brothers Big Sisters, PTA Council and PTA District, HOPE Collaborative, Flying Doctors, El Sol Neighborhood Community Group, Eisenhower Medical Hospital, AL-ANON in the Desert, NAMI Coachella Valley, The Well in the Desert, Rotary International Clubs, local churches, neighboring districts and City Councils to plan and implement effective parent and family involvement activities. PSUSD will coordinate with the Riverside Office of Education and California Department of Education to offer Early Childhood Education classes. ECE programs include Head Start, Early Head Start, and the California State Preschool Program.



PSUSD ensures that other reasonable support to encourage parental involvement in activities is provided when needed to build the capacity of our parents. This includes availability of bilingual staff, child care, rotating of district wide meetings and events to school sites in different cities that are a part of PSUSD, translation services, assistance with service referrals and form completion.

PSUSD and its school sites will provide translators for parents upon request for parents so they may fully participate in meetings, school events and activities. Parent input is gathered regularly and from all stakeholders, and is utilized to enhance our parent and family engagement activities and resources.



PSUSD provides the following technical assistance to support parents and families as needed:

- Family Center staff available to answer questions or to direct parents and families to appropriate departments.
- Reasonable expenses associated with parent involvement activities, including transportation and child care costs are paid to enable parents/guardians to participate in school-related meetings and training sessions.
- Make referrals to community agencies and organizations to improve the conditions of parents/guardians and families.
- Provide a master calendar of district activities and district meetings.
- Provide information about opportunities for parent involvement through the district newsletter, web site, phone applications and social media accounts. Engage parent-teacher organizations to actively seek out and involve parents/guardians through regular communication updates and information sessions.
- Provide translation services at school sites and at meetings involving parents/guardians as needed.
- Provide training and information to members of district and school site councils, parent leader groups and advisory committees to help them fulfill their functions.
- Provide a family friendly document and workshop that outlines “Ten Things Every PSUSD Parent Should Know”.
- Professional Development for parents is offered 24/7 through an online learning portal called SHAPE. SHAPE allows individuals to complete short, incremental activities that support engagement, growth and learning.



PSUSD will ensure that parents frequently receive information related to school and parent programs, meetings, and other activities and in languages that families can understand. A variety of methods are to be used to share information including hard copy flyers, digital flyers, emails, text messages, phone calls, marquees, local media, and social media. Utilizing the digital communication tool Blackboard, emails, phone messages, and text messages will be sent to parents in their home language. Many of these tools allow for two way communication between families and schools. Attendance, English Learner and Family Center Community liaisons are used for personal communication with families as needed and for strategic outreach to underrepresented families.





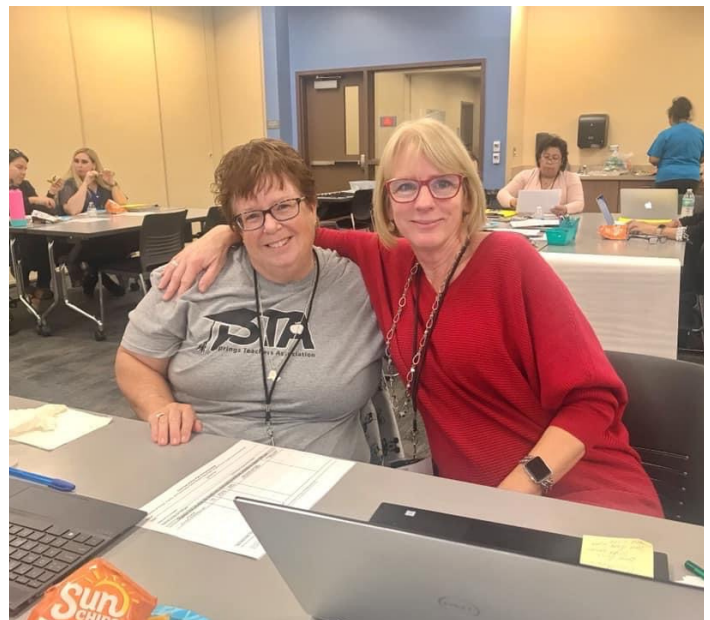
Strengthening Our Schools

ESSA Section 1116 [a][2][B] / [a][2][C] / [a][3][A] / [e][3] / [e][4]

PSUSD works with school sites including teachers, principals and other school leaders to provide assistance and support with family engagement activities, events, courses, school connected parent groups and policy development. Information regarding best practices for family engagement is provided via the PSUSD Family Center Handbook. The PSUSD Family Engagement Coordinator meets with all principals to review school site family engagement plans and activities. Input and support is provided by the PSUSD Family Engagement Department.

PSUSD with the assistance of its schools and parents, educates its teachers, support personnel, principals, school leaders, and other staff, in how to reach out to, communicate with, and work with parents as equal partners through various professional development opportunities. The objectives of PSUSD's trainings are to assist with our staff family and community connections, build their capacity to work with diverse families, and encourage the belief that partnering with parents and community is essential. PSUSD is committed to working with parents in training them on the use of all communication tools to foster the ties between parents/families and the school. Expectations are set of teachers and schools to collaborate with parents and families as equal partners.

In addition, the Family Engagement Teacher Advisory Council (FETAC) which consists of representatives from every school site. Participating teachers receive training and work collaboratively around issues of family and community engagement. FETAC site representatives hold two school site meetings with the school principal and parents to solicit feedback on the school improvement plan. The teacher representatives share responsibility in working with principals, community members and community liaisons (where available).



The following expectations support the PSUSD Family Engagement Policy:

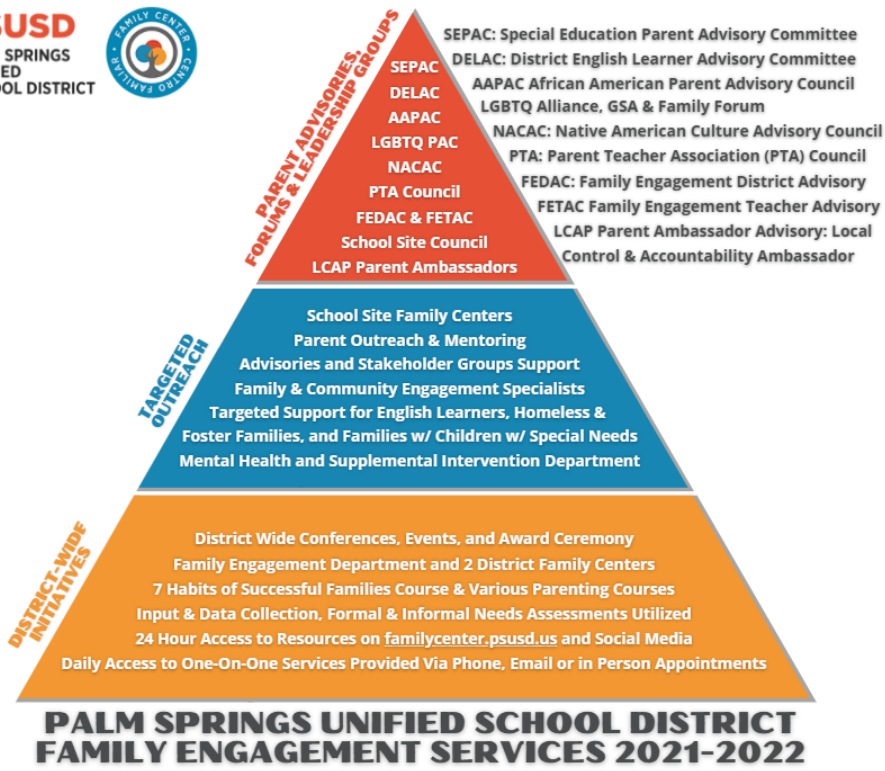
- Ensure that teachers provide frequent reports to parents/guardians on their children's progress and hold parent-teacher conferences at least once per year with parents/guardians of elementary school students. Respond to parent concerns and requests promptly on time through applications such as: ClassDojo, Google Classroom, Remind101, Seesaw and ParentVUE.
- Provide information about parent involvement opportunities through the district, school, and/or class newsletters, the district's website, and social media platforms.
- Develop mechanisms to encourage parent/guardian input on district and school issues.
- Strengthen two-way communication with parents, including parents who have limited English proficiency by providing communication applications training to parents.
- Integrate parent engagement policies into school academic goals and plans.
- Coordinate efforts with PSUSD departments and individuals that can further support parent and family needs including the Special Education Department, the Early Childhood Education Department, District Specialists and Teachers on Special Assignment, School Community Liaisons, the Mental Health Department, the English Learner Department, Supplemental Services Department, and the PSUSD Family Engagement Department.
- Teachers participating in the Family Engagement Teacher Advisory Council (FETAC) disseminate information gained to their peers including knowledge of the National PTA Standards for Family-School Partnerships, The Family Engagement Framework, and Epstein's 6 Types of Parent Involvement Framework.



The Family Engagement Department staff coordinates and provides ongoing guidance and professional development to school site representatives on effective parent and family engagement activities throughout the school year through the Family Engagement Teacher Advisory Committee. PSUSD collaborates and meets with the Early Learning Consortium, Hope Collaborative, James O. Jessie, Palm Springs Rotary and Riverside County Office of Educations. Meetings are scheduled between PSUSD representatives and local community organizations to create common goals that focus on student needs. Schools, parents and families are provided with opportunities to gain resources, skills, training and consultations from various community agencies that build their capacity and ability to effectively support their child's academic achievement and school performance.

PSUSD coordinates with programs such as the Local Plan for Special Education, Child Care and Development, Preschool/Early Childhood Education, Education for English Learners, Migrant Education Program and Career and Technical Education to provide continuous professional development, stakeholder meetings, services and to address the needs of all student populations and annual updates to district policies.





Policy Assessment and Accessibility

ESSA Section 1116 [a][2][A] / [a][2][F] / [f]

The Family Engagement District Advisory Council (FEDAC), which is composed of parents, teachers and district staff, has the role of creating, assessing and updating this policy. FEDAC’s assessment of this policy will be used to design and/or revise strategies to improve the District’s Family and Community Engagement Policy and will be incorporated in the school/district wide improvement plan. This document will be reviewed by the Family Engagement District Advisory Council and updated annually to meet the needs of families and schools.

PSUSD will distribute this policy that has been written in a format and language that all parents can understand, in print to all parents and guardians as part of our Annual Notice to parents at the beginning of each new school year. PSUSD will post this policy on the district’s website in Spanish and English.

Adoption

This Policy was adopted by the Palm Springs Unified School District on February 23, 2021 and will be in effect for the 2021-2022 school year.

The LEA will distribute this Policy to all parents and families of students participating in the Title I, Part A program on, or before: October 31, 2021.

FAMILY ENGAGEMENT COURSES AND WORKSHOPS

7 HABITS OF SUCCESSFUL FAMILIES

A workshop based on Stephen R. Covey's #1 best sellers *The 7 Habits of Highly Effective People®* and *The 7 Habits of Highly Effective Families®*. This engaging family-strengthening program has proven successful with all kinds of families because it uses a self-discovery and adult-learner approach.

7 HABITS OF SUCCESSFUL FAMILIES BOOK CLUB

A book club that focuses on Stephen R. Covey's #1 best sellers *The 7 Habits of Highly Effective People®* and *The 7 Habits of Highly Effective Families®*. This book club offers parents the opportunity to connect what they learn on the workshop with their weekly readings and discuss with other parents of PSUSD.

10 THINGS EVERY PARENT SHOULD KNOW

This 30 minute workshop introduces parents with important information about PSUSD. Parents are introduced and presented with phone numbers of the various departments of our district as well as an introduction to the services PSUSD offers.

COFFEE CHATS

An opportunity offered to parents of PSUSD to join and share their opinions and experiences on their current reality. Parents are presented with the opportunity to connect and learn from other parents of the district.

COLLEGE PATHWAYS

Workshops designed for parents to learn about high school requirements and different options after high school, the application process, financial aid and scholarships, and hear from students and parents that already went through the process in order to help guide their students.

CYBERBULLYING

Course designed to introduce internet safety to parents with children attending our school district. Including: Technology Today & Moderation, Cyberbullying, Privacy & Internet Safety, and Digital Identity.

GMAIL TUTORIAL

Parents taking the course will be introduced to basic computer/chromebook navigation. Once parents can navigate their chromebooks, parents will be taught to search the internet and use their gmail account. Parents will also learn how to write an e-mail, read and email and navigate their Google account.

PARENTVUE TUTORIAL

Course designed to introduce parents to the benefits of having a ParentVUE account. Parents will sign up and learn how to utilize ParentVue to view their child's attendance, grades and communicate with their child's teachers.

Please contact us for more information:
website: familycenter.psusd.us
email: familycenter@psusd.us
facebook: @PSUSDfamily
phone: (760) 416-1374



FAMILY ENGAGEMENT COURSES AND WORKSHOPS

COURAGE TO SPEAK

A multi-session substance abuse education and preventing program providing parents with the knowledge of how to keep children safe. This Program Covers: Teaching Drug Refusal Skills, Understanding Emotional Pain and Teaching Children, How to Cope, Knowing the Signs of Drug Use, Effective Communication and Listening Strategies with Children Around Drugs, Protective Psychological and Developmental Factors, Helping Your Child Handle Stress, Practical Steps to Take if Use is Suspected, Parent Resources on Where to Find Help And More.

ENGLISH CLASSES

The goal of an ESL program is to improve the students' level of English. Our ESL classes teach different language skills, depending on students' English abilities, interests, and needs. All programs teach the following: conversational English, grammar, reading, listening comprehension, writing, and vocabulary.

NURTURING PARENTING

Nurturing Parenting is an interactive 10-week course that will help you better understand your role as a parent. It helps strengthen your relationship and bond with your child. Learn new strategies and skills to improve your child's behavior. Learn how to take care of yourself as a parent. The lessons include: The philosophy and practices of Foster with Affection, ages and stages of the development of children from birth to three years of age, how to promote positive brain development in children and adolescents, how to communicate with respect, how to strengthen our feelings of worth, how to understand feelings, how to develop the moral, values and rules of the family, how to praise children and their good behavior, discipline without hitting.

POSITIVE ACTION PARENTING

This course teaches parenting through a positive action philosophy, covering the physical, intellectual, and social-emotional areas of the whole self. You will learn how to foster your own positive thoughts, actions, and feelings, which help create a more positive family life for yourself and your children.

POSITIVE INFLUENCES AND CHOICES

This four session class focuses on Coping with Stress, Parent & Child Relationships, Life Improvement & Connections and Safety. This course is offered by the John F. Kennedy Memorial Foundation.

STRENGTHENING FAMILIES PROGRAM

Strengthening Families is a research-informed approach to increase family strengths, enhance child development, and reduce the likelihood of child abuse and neglect. It is based on engaging families, programs, and communities in building five key Protective Factors. It is a program for parents and children ages 3-5, 6-11 and 12-16 in higher risk families. SFP consists of parenting skills, children's life skills, and family skills training courses.

Please contact us for more information:

website: familycenter.psusd.us

email: familycenter@psusd.us

facebook: [@PSUSDFamily](https://www.facebook.com/PSUSDFamily)

phone: (760) 416-1374



FAMILY ENGAGEMENT EVENTS AND ACTIVITIES

EQUITY COMMUNITY CONFERENCE

The Equity Community Conference is brought to PSUSD to improve equitable, sustainable experiences and outcomes for historically underrepresented students. Conference speakers will include school, district and community leaders. The conference is geared toward PSUSD administrators, educators, families, students and the community.

EXCELLENCE AWARDS CEREMONY

The Family Center for PSUSD holds this ceremony to honor students, teachers, parents and community members' accomplishments and contributions during the school year. The following categories are recognized during this ceremony: PSUSD Teachers of the Year, Top Ten Seniors of each High School, Community Partners, and Parent Volunteers of the Year. We believe that all of these people make our schools great and are essential for the success of our students.

COMMUNITY GIVING DAY

PSUSD's Family Center partners with the community and school sites to gather donations including food, toys, and clothing to help PSUSD families that are in need during the holidays.

AFTER SCHOOL FAMILY FUN

The Family Center organizes after school family fun day's to offer parents a place to have fun with their children during minimum days. Family Center staff organizes and facilitates these interactive lessons for the whole family offering free materials for those families who participate.

FAMILY LITERACY CONFERENCE

A conference for the whole family! Teachers from all grade levels facilitate the conference and come together to discover the power of reading. This literacy conference offers literacy fun for students of all ages. Parents come away with new strategies to help their children at home and students leave with a new reading perspective!

HISPANIC HERITAGE MONTH EVENT

An event organized and planned by PTA Latino to celebrate the contributions and culture of Hispanics in our community. A night full of culture, student work and a variety of parent, students and community performances.

TASTE OF SOUL

PSUSD families are invited to celebrate black history and join AAPAC in celebrating parent of the year, students of the year, community partners and educator of the year.



YESTERDAY, TODAY, TOMMOROW



FAMILY/PARENT ADVISORY COMMITTEES & COUNCILS

GET INVOLVED!

- African American Parent Advisory Council (AAPAC)
- District English Learner Advisory Committee
- Family Engagement District Advisory Committee (FEDAC)
- Family Engagement Teacher Advisory Committee (FETAC)
- LCAP Parent Ambassador Advisory
- LGBTQ Alliance, GSA & Family Forum
- Special Education Parent Advisory Committee (SEPAC)
- Parent Teacher Association (PTA) Council



DESCRIPTIONS

AAPAC

Families and community members collaborate in working toward common goals that improve the educational experience of African American students of PSUSD.

DELAC

Consisting of representatives from each school's English Learner Advisory Committee (ELAC), members learn about and advise on matters related to English learner programs, services, and resources.

FEDAC

Composed of parents, teachers and district staff, FEDAC has the role of creating, assessing and updating the district's Parent and Family Engagement Policy.

FETAC

One teacher representative from each school site participates in collaborative training throughout the school year. Teachers review their school site SPSA plan, the district Parent Engagement Policies, and provide ongoing assessment regarding their school site's progress toward family engagement goals

LCAP Parent Ambassador Advisory

Representatives from every school site participate in the analysis of the Local Control Accountability Plan (LCAP) to provide parent input for goals and spending.

LGBTQ PAC

Families are coming together to exchange ideas, support and best practices around supporting students who self identify or whose family identifies with the LGBTQ Community.

SEPAC

Provides parents of students with special needs a forum for communication and collaboration. Parents are provided with training and resources to foster their children's development and success in education and the home.

PTA Council

Palm Springs PTA Council is part of California's largest children's advocacy association, working to improve the lives of all children and families.

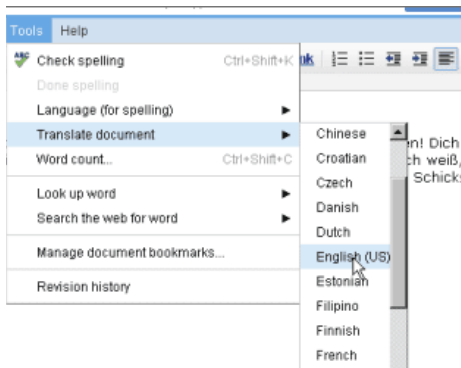
Meeting Details

For meeting details please visit our website at familycenter.psusd.us or

call us at 760-416-1374

We hope you can join us!

TRANSLATION TOOLS



Google Docs Translation

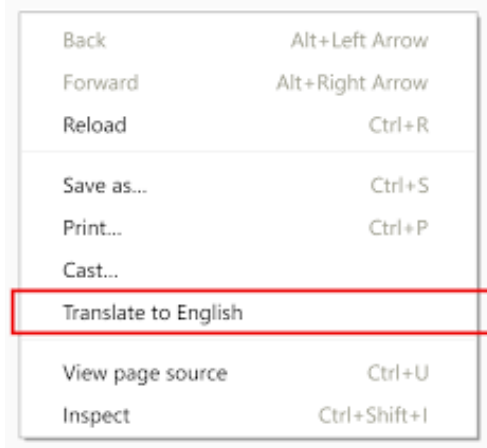
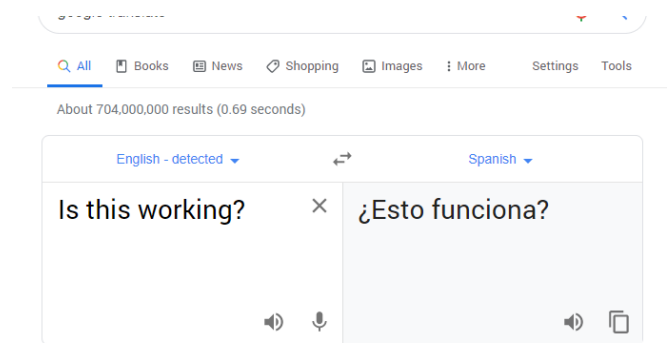
HOW TO:

1. Open a google doc
2. Click Tools
3. Click "Translate Document"
4. Pick a Language and Click "Translate"
5. It will create a NEW translated copy of the document

Word or Phrase Translation

HOW TO:

1. go to translate.google.com
2. type the word or phrase you need translated
3. Choose the language you want it translated to and from



Website in Chrome

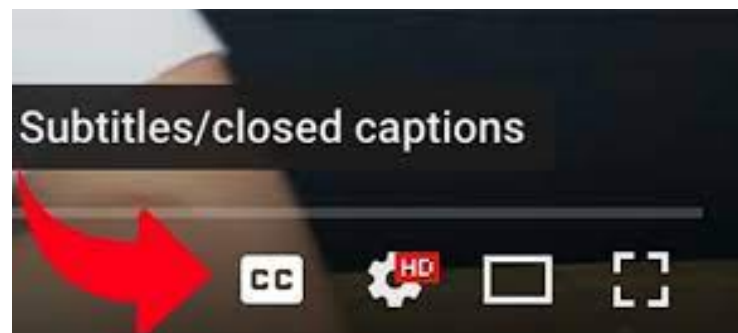
HOW TO:

1. Open Chrome Browser
2. Right click the website page or tap touchpad with two fingers (Chromebook) or hold down the Control key on your keyboard while you click (Mac)
3. Click "translate page"

Closed Captioning in YouTube

HOW TO:

1. Open a YouTube video
2. Click on the settings icon
3. Click on Subtitles/ CC
4. If you don't see it, don't worry. You can get YouTube to do this automatically. Click on Auto-translate and choose your language. If auto translate isn't clickable, first check an existing subtitles language and then try again. This should work.



VIDEO RESOURCES

Use your phone, scan the QR code and enjoy the tutorials!



HOW TO SEND AN E-MAIL

HOW TO CREATE AN E-MAIL ACCOUNT



HOW TO CHECK YOUR E-MAIL

HOW TO SEND AN E-MAIL



PARENTVUE GET YOUR ACTIVATION CODE



10 THINGS EVERY PSUSD PARENT SHOULD KNOW

1

ATTENDANCE IS IMPORTANT: EVERY MINUTE COUNTS

The habits your student develops now, set the foundation for the rest of their life. Attending school regularly is essential to students gaining the academic and social skills they need to succeed. A chronic absence is missing 10% or more of the school year for any reason - including excused and unexcused absences. Attendance matters at every grade. Visit attendanceworks.org for more information.

2

ASK QUESTIONS & KNOW ABOUT YOUR CHILD'S SCHOOL

Important information to know includes: school bell schedule, school address & phone number, teacher's name and contact information, key dates for the year such as parent-teacher conferences, award ceremonies, holidays, and other school events. Know about opportunities to provide input at school site council meetings, ELAC meetings and PTG/PTA/PTO meetings.

3

PSUSD CARES ABOUT STUDENT HEALTH AND SAFETY

PSUSD promotes healthy habits for lifelong nutrition and fitness policies. Free breakfast and lunch is available to all students. Student support services are available for counseling, mental health and other educational needs. PSUSD supports social emotional learning including prevention curriculum for bullying, suicide, substance abuse, and safety drills. Keep your emergency contact information current and know your school site's emergency preparedness plans.

4

PALM SPRINGS UNIFIED SCHOOL DISTRICT CONTACT INFORMATION

Palm Springs Unified School District Administration Center: 150 District Center Drive, Palm Springs, CA 92262
Phone: (760) 883-2700 Website: www.psusd.us
Facebook: @PSUSD Twitter: @PSUSD Instagram: @PSUSDnews
For safety, when visiting any PSUSD Facility, please be prepared to show your photo I.D.

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DOWNLOAD THE PSUSD APP AND STAY CONNECTED

Use the PSUSD phone application for one stop access to the District Calendar, School Site Directory, Synergy ParentVue, Synergy StudentVue, School Lunch Menu, Peachjar, Parent Student Handbook, Transfer Request Form, Superintendent's Blog, Sprigeo & more. Go to the Apple Store or Google Play Store to download the app today!

6

YOUR VOICE CAN BE HEARD WHEN YOU GET INVOLVED

There are many ways you can help your school or even connect with other parents. Join a parent group: PTA, PTG, PTO, African American Parent Advisory Council, LCAP Parent Ambassador Advisory, Special Education Parent Advisory Council, English Learner Advisory Council, LGBTQ Advisory or School Site Council. Find information about the different parent groups by asking your school site office or visit the PSUSD Family Center website.

7

KNOW WHERE TO GO FOR SUPPORT

Take advantage of the many PSUSD programs and resources that would benefit your family such as: Mental Health - (760) 416-1360; Early Childhood Education - (760) 883-2703, opt 1; Student Support Services - (760) 883-2703, opt 4; High School Completion/GED - (760) 442-4450; Security - (760) 883-2703, opt 9; Supplemental Interventions (X-stream Learning, Tutoring, After School Education) - (760) 416-1366; Special Education - (760) 883-2703, opt 3.

8

EDUCATIONAL SERVICES - WHAT TO EXPECT

Understand your school's academic and behavior expectations including grade level learning standards, school rules, discipline process, state assessment tests and graduation requirements. Educational programs focus on making sure that all students are supported to reach high academic levels and to achieve their personal goals. Schools utilize technology, creative projects, the arts and other innovative experiences to engage all students.

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PSUSD FAMILY CENTER INFORMATION

The Family Center has two locations in our district offering family & parent education classes.
Phone: (760) 416-1374 Website: familycenter.psusd.us Facebook/Twitter: @PSUSDfamily
Palm Springs Center: 333 South Farrell Dr. Palm Springs, CA 92262
Desert Hot Springs Center: 11625 West Dr. Rm 25, Desert Hot Springs, CA 92240

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COMMUNITY RESOURCES

There are many community resources available to help families within our district. For information on Eating Disorder Support, Food Banks, Meals, Health Services, Housing Assistance, Mental Health Services, Social Services, Substance Abuse Assistance, Crisis Hotlines, Transportation Services, Utility Service Assistance & other miscellaneous community resources, access the district's resource handbook online through familycenter.psusd.us or at cvhip.org.

PLEASE CONTACT THE FAMILY CENTER FOR MORE INFORMATION



LCAP PARENT AMBASSADORS

LCAP: Local Control and Accountability Plan

The Vision

It is the PSUSD Family Engagement Department's fundamental belief that families and community members are essential partners within a school district and that trusting and respectful relationships must be intentionally cultivated. All families are valued and encouraged to act as advocates, leaders and stakeholders to support their child's academic success. We recognize and appreciate that sustained parent engagement positively impacts student success and academic achievement.

Who are LCAP Parent Ambassadors?

Parent Ambassadors are part of a district wide advisory, providing guidance regarding district goals and policies. Parent Ambassadors represent all schools sites and communities served by Palm Springs Unified School District.



What will LCAP Parent Ambassadors do?

LCAP Parent Ambassadors participate in a year long academy that includes LCAP discussions with the Director of Federal and State Funding, presentations from PSUSD department leaders, and leadership development activities.

TIPS FOR TEACHERS



TIPS FOR TEACHERS ON FAMILY ENGAGEMENT

Welcome every student's family as your education partner.

Assume every family wants the best for their children. Parents look to you as the expert. Guide them on what you think they need to do to help their student achieve success.

Communicate frequently and in the way that works best for each family.

Whether via phone, email, text message or handwritten notes, communicate with each family in a way that not only reaches them—but also generates a response. Include positive feedback to build trust and respect. Seek translation support from your school if there is a language difference.

Teach families how to support student success.

Like students, families don't know the education terminology you do. Describe what you need families to do at home in simple and specific terms. Use examples whenever possible. The more you share, the more families will understand their role as your education partner.

Encourage families to speak up for the needs of their student.

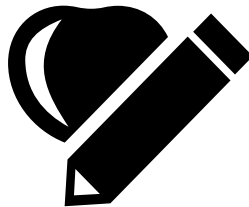
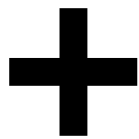
Let families know that they are your education partner. Explain that you need them to share the other factors that may affect their student's performance so that you can help navigate challenges or offer more support.

Share power with families and students when working to improve the school.

Empower families and students to contribute their voices, time and energy to making your school a better place to learn—and to work.

Collaborate with community partners that can support families.

Learning happens in the classroom, in the home and in the community. Connect families to the resources available to enrich the educational experience.



FAMILIES

TEACHERS

STUDENT
SUCCESS

PARENT - TEACHER CONFERENCES

Parent-teacher conferences are an important component of ongoing home- school communication and family involvement in your classroom. This tip sheet is designed to build on your own experiences and provide you with additional information to help make your parent-teacher conferences productive and effective.

Before



- **Send invitations-** include information about the time and goals of the conference, as well as alternative scheduling options using Zoom or Google Meet.
- **Review Student Work-** Be prepared to go over student data, assignments, and assessments during the conferences. Have a student portfolio ready to review with guardians.
- **Prepare thoughts and materials-** Create an agenda or list of key issues you want to discuss about each student's progress and growth.
- **Send reminders-** Prior to conference, send home a letter, or a digital reminder for when and where the conference will be held.
- **Create a welcoming environment-** Greet parents and create a welcoming environment for them just as you do for your students!

During

- **Discuss progress and growth-** Starting with the positive, let families know about their child's abilities.
- **Use examples-** Walk parents through the assignment that demonstrate student's progress and abilities.
- **Ask questions and listen actively-** Solicit family input into student strengths, needs and learning styles.
- **Seek solutions collaboratively-** Avoid judgements about what "they" should do and instead emphasize how "we" can work together to resolve any problems.
- **Make an action plan-** Spend the last few minutes discussing how you and the family will support the student.
- **Establish lines of communication-** Describe how you will communicate with families and they can contact you.

After

- **Follow up with families-** Contact parents who attended the conference and thank them.
- **Communicate regularly-** Communicate on an ongoing basis with families, with positive news as well as updates on student progress and challenges. Let families know about other opportunities for them to be involved.
- **Connect in- class activities-** Create responsive instructional practices based on what you learned about family cultures, home learning environments, and student strengths and needs.

The Process to Engage Families in Schools For Principals

PRINCIPLES OF FAMILY ENGAGEMENT



Integrated

Family engagement should be embedded throughout school, plans & programs

Assets Based

Families strengths should be drawn upon and rather than doing things for families, our mindset should shift to what we can partner to do together with families

Relationships

Build mutual trust, based on respect & culturally responsive practices



ASSESS & DEVELOP A FAMILY ENGAGEMENT PLAN

Action

Principal or Family Engagement designee uses data to determine needs and develop action plans for Family Engagement

Examples

- Meet with your site's designated FETAC Teacher to review their progress with Family Engagement at your school site
- Use the PTA National Standards or an existing survey to help determine needs of families and the level of Family Engagement at your school site
- Develop a Family Engagement Plan each school year

Resources

- [Family-School Action Plan](#)
- [National Standards for Family-School Partnerships](#)

COMMUNICATION PLAN



Pleased to meet you!
I am your school principal!

Action

Principal or Family Engagement Designee will develop a "Communication Plan" that includes two-way communication

Examples

- Teachers are encouraged to utilize tools for two-way communication such as Class Dojo
- Principal hosts monthly "Coffee Chats" to share news and gather input from parents
- Written newsletters (smore is a great tool because it can translate automatically)
- Other: text messages, social media pages, website, video messages

Resources

- Smore Newsletter: [Example 1](#), [Example 2](#), [Example 3](#)
- [Canva](#) (free flyer templates)



BUILD CAPACITY & CREATE CONNECTIONS

Action

Principal or Family Engagement Designee encourages and recruits parents to be engaged in school activities and participate as members of PTA, ELAC, School Site Council and LCAP Parent Ambassadors

Examples

- Encourage active involvement of all parents in school leadership programs, ensuring that meetings are held with translation
- Start a PTA/PTG, and attend meetings
- Offer parent courses and workshops based on parent needs/requests
- Include parents in planning of school events and programs
- Share data and information with parents including ways to support student success such as testing expectations

Resources

- [PS Council of PTAs](#)
- [Family Center Courses and Workshops](#)
(these can be offered at your school site)

COMMUNICATION TOOLS



Communication is the foundation for establishing positive relationships with families that support students' learning. Communication with families may take the following forms: in-person interactions, phone calls, emails, text messages etc. It's important for educators to establish a consistent system of communication with families.



Parents have the ability to monitor student's progress throughout the school year as teacher submit information.



Send messages to individuals or groups without publicising anyone's personal contact information. The app also allows you to translate your messages to more than 70 languages.



ClassDojo

Teachers can record and track behavior, create student portfolios, facilitate classroom activities and communicate with parents.



Seesaw allows parents to view students work. This is an opportunity for parents to see what their kids have learned and what they have achieved. Parents are allowed to comment and chat with the teacher.



Log in and start talking to each other. A great alternative to in person meetings with parents and students.

Key Points:

- **Authentic Communication**- Communication conveys interest in students and their families, welcome them into the learning community!
- **Building Trust and Respect**- Communication helps build trust and respect to sustain a positive and meaningful learning environment.
- **Reciprocal Relationships**-Communication affirms that the relationship is reciprocal and lends itself to collaboration that benefits all.
- **Understanding Each Family**- Communication allows you to see and understand each family as unique. Learn and celebrate the diverse cultural values from which your students and families come.
- **Partnership Orientation**- Communication enables you to alleviate parental concerns.
- **Focus on Listening**- Communication affords you the opportunity to practice a relational approach in which listening is a tool used to understand.
- **Strengths Based Perspective**- Language shapes whether and how information is received. Language that is strengths- based conveys the understanding that students' learning is dynamic.
- **Putting People First**- Language that recognizes people first is respectful and reinforces the notion that a single descriptor does not define a person or family.
- **Adopting An Inquiry Stance**- Language that is respectful supports a partnership approach. Incorporating an inquiry stance helps validate information and experience that families bring to the conversation.
- **Accessible Language**- Avoid using jargon and acronyms to ensure full understanding.
- **Being descriptive**- Address problems and concerns as they come up by using specific descriptors and avoiding judgement.

STAFF RESOURCES

[Frontline Education](#)

[Informed K12](#)

[Synergy](#)

[Clever](#)

[Blackboard](#)

[PSUSD Mail](#)

[Follett](#)

[PD LINKS](#)

[OverDrive Education](#)

[Document Tracking Services](#)

[SchoolCity](#)

[Barracuda](#)

[BeyondSST](#)

DISTRICT DEPARTMENTS

[Business Services](#).....(760) 883-2710

- Facilities Planning and Development
- Fiscal Services
- Maintenance and Operations
- Nutrition Services
- Purchasing Services
- Transportation Services
- Financial Documents and Presentations
- School Connected Organizations

[Early Childhood Education](#).....(760) 883-2703 (option 1)

[Educational Services](#).....(760) 883-2703

- Assessment & Data Analysis
- Professional Development
- State and Federal Programs
- Supplemental Interventions/ Expanded Learning
- Early Childhood Education
- Elementary Curriculum and Instruction TK-5
- Secondary Curriculum and Instruction 6-8
- Secondary Curriculum and Instruction 9-12
- English Learner Programs
- PSUSD Arts
- Career Technical Education (CTE)

[Human Resources](#).....(760) 883-2715

- Certificated
- Classified
- Risk Management/ Benefits

[Special Education](#).....(760) 883-2703

- Eligibility
- Child Find
- Individualized Education Plan (IEP)

[Student Support Services](#).....(760) 883-2703

- Student Assistance Programs (SAP)
- Student Transfers Intra/Inter
- Student Attendance Review Board (SARB)
- Truancy/ CHronic Absenteeism
- Discipline/ Behavior
- Custody Issues/ Court Orders
- Legislation/ Education Code Implementation
- Enrollment
- Expulsion Process/ Readmission
- Community Outreach
- Homeless Services/ Foster Youth
- Community School Referrals
- Cumulative Records
- Subpoenas

SCHOOL - PARENT COMPACT

(Insert School Name) School Parent Compact

(Insert School Name), and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]).

School's responsibility:

Parents responsibility:

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Describe School and Parent Response Here:

This Compact was established by (type name of the school) on (insert date), and will be in effect for the period of (enter time period the Compact is in effect here). The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: (add date here).

Signature Page

Enter Name and Title of Authorized Official

Name and Title of Authorized Official

Enter Signature of Authorized Official

Signature of Authorized Official

Enter Date

FAMILY ENGAGEMENT EVALUATION



PSUSD Family Engagement Evaluation

Building Relationships

PSUSD develops the capacity of staff (administrators, teachers, and classified staff) to build trusting relationships with families.

Exploring Beginning Development Initial Implementation Full Implementation Full Implementation and Sustainability

PSUSD creates welcoming environments for all families in the community.

Exploring Beginning Development Initial Implementation Full Implementation Full Implementation and Sustainability

PSUSD supports staff to learn about each family's strengths, cultures, languages, and goals for their children.

Exploring Beginning Development Initial Implementation Full Implementation Full Implementation and Sustainability

PSUSD develops multiple opportunities for district and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.

Exploring Beginning Development Initial Implementation Full Implementation Full Implementation and Sustainability

Building Partnerships for Student Outcomes

PSUSD provides professional learning and support to teachers and principals to improve school's capacity to partner with families.

Exploring Beginning Development Initial Implementation Full Implementation Full Implementation and Sustainability

PSUSD site provides families with information and resources to support student learning and development in the home.

Exploring Beginning Development Initial Implementation Full Implementation Full Implementation and Sustainability

PSUSD implements policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.

Exploring Beginning Development Initial Implementation Full Implementation Full Implementation and Sustainability

PSUSD supports families to understand and exercise their legal rights and advocate for their own students and all students.

Exploring Beginning Development Initial Implementation Full Implementation Full Implementation and Sustainability

Seeking Input for Decision Making

PSUSD builds the capacity of and supports principals and staff to effectively engage families in advisory groups and with decision-making.

Exploring Beginning Development Initial Implementation Full Implementation Full Implementation and Sustainability

PSUSD builds the capacity of and supporting family members to effectively engage in advisory groups and decision-making.

Exploring Beginning Development Initial Implementation Full Implementation Full Implementation and Sustainability

PSUSD provides all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.

Exploring Beginning Development Initial Implementation Full Implementation Full Implementation and Sustainability

PSUSD provides opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.

Exploring Beginning Development Initial Implementation Full Implementation Full Implementation and Sustainability

COMMUNITY RESOURCES



- **Connect Riverside**
 - Phone Number: 211
- **Anti-Bullying Tips**
- **Coachella Valley Health Info Place (CVHIP)**
 - Phone Number: (760) 698-8787
- **Desert Healthcare District**
 - Phone Number: (760) 323-6113
 - Address: 1140 N. Indian Canyon Dr., Palm Springs, CA 92262
- **Find Food Bank**
 - Phone Number: (760) 775-FOOD (3663)
 - Address: 83775 Citrus Ave, Indio, CA 92201
- **First 5 California**
 - Phone Number: (916) 263-1050
- **Hope Collaborative**
 - Phone Number: (951) 686-3750
- **Human Trafficking Hotline**
 - Phone Number: (888) 373-7888
- **Know the Signs-Suicide Prevention**
 - Phone Number: (800) 273-8255
- **Olive Crest Safe Families for Children**
 - Phone Number: (760) 341-8507
- **RUHS Behavioral Health (Mental Health)**
 - Phone Number: (442) 268-7000
- **SafeHouse of the Desert**
 - Phone Number: (888) 343-4660
 - Address: 72710 East Lynn Street, Thousand Palms, CA 92276
- **TODEC**
 - Phone Number: (760) 698-8787
 - Address: 1482 Sixth Street, Coachella CA, 92236

APPENDIX

PTA developed the National Standards for Family- School Partnerships to empower PTA leaders, parents, educators, community members, and students to work together for the educational success of all children and youth. You can find the complete implementation guide here: <http://bit.ly/PTANationalStandards>

- **Standard 1:** Welcoming all Families into the School Community: Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff and to what students are learning and doing in class.
- **Standard 2:** Communicating Effectively: Families and school staff engage in regular, two-way, meaningful communication about student learning.
- **Standard 3:** Supporting Student Success: Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.
- **Standard 4:** Speaking up for Every Child: Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.
- **Standard 5:** Sharing Power: Families and staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices and programs.
- **Standard 6:** Collaborating with Community: Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

PTA updated its national standards in 2007. These six standards identify what parents, schools, and communities can do together to support student success.



AFFIRMATION NOTES FOR KIDS

Have a positive morning routine with your kid(s) and share an affirmation or write it on a lunch note!



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Powerful Ways to WISH A GOOD DAY TO YOUR CHILD

1. I Love You!
2. *You can do hard things!*
3. Take care polar bear.
4. Be kind. Be helpful. Be YOU!
5. Make good choices!
6. Be a good friend!
7. Don't forget to be awesome!
8. Be the best YOU today!
9. Have courage and take risks.
10. *Make yourself proud!*
11. I trust you.
12. Be a leader!
13. Make it a great day!
14. Your choices matter.
15. Ask good questions.
16. Enjoy the struggle of the day
17. Make a difference.
18. *Fill someone's bucket!*
19. Remember who you are.
20. Make a new friend today!
21. Believe in yourself!
22. Today is a new day!
23. You've got this!
24. Learning is your superpower.
25. Use kind words & kind actions.
26. I believe in you!
27. Smile at somebody today!
28. You can do hard things.
29. *Shine like the sun!*
30. Be positive and confident!
31. Make today great!
32. Be kind to yourself and others.
33. You can do anything!
34. I love you for who you are!
35. Be everything you can be!
36. Remember who you are!
37. Grow your brain and be kind.
38. Be brave, be kind, be bold.
39. *Go make a difference!*
40. Learn something new today!
42. Try your best, have fun!
43. Help someone today.
44. You've got what it takes!
45. Take Chances & Make Mistakes.
46. Run fast, jump high and take risks!
47. Be a leader who leads with kindness.
48. Make the world more beautiful today!
49. Be respectful, be responsible, be safe.
50. Today will be a great day if you start with a great attitude.



PSUSD

**PALM SPRINGS
UNIFIED
SCHOOL DISTRICT**